

C
O
U
R
S
E

C
A
T
A
L
O
G

2009-2010



Accredited by the Western Association of Schools and Colleges

&

The Western Catholic Education Association

Paraclete High School
42145 North 30th Street West
Lancaster, CA 93536
Phone: 661-943-3255 - Fax: 661-722-9455
www.paracletehs.org

Table of Contents

EXPECTED SCHOOLWIDE LEARNING RESULTS.....	1
SCHOOL PHILOSOPHY.....	1-2
GOALS AND OBJECTIVES.....	2-3
SCHEDULE AND INFORMATION FOR REGISTRATION/COURSE SELECTION.....	3-5
COURSE DESCRIPTIONS.....	6-16
ART.....	6
COMPUTERS.....	7
ENGLISH.....	8
FOREIGN LANGUAGE.....	9
MATHEMATICS.....	10
PHYSICAL EDUCATION.....	12
RELIGIOUS STUDIES.....	12
SCIENCE.....	13
SOCIAL STUDIES.....	15
GENERAL ELECTIVES.....	16
SUMMER READING PROGRAMS.....	17
CHRISTIAN SERVICE GUIDELINES.....	18
NCAA ELIGIBILITY REQUIREMENTS.....	19
GRADUATION/COLLEGE ENTRANCE REQUIREMENTS 2009-2010 (All Paraclete Graduation Requirements meet or exceed those of the California State Board of Education).....	Inside back cover

NONDISCRIMINATION POLICY

Paraclete High School mindful of its mission to be a witness to the love of Christ for all, admits students of all race, color and national and/or ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at this school. Paraclete High School does not discriminate on the basis of race, color and national and/or ethnic origin in the administration of educational policies, scholarship and loans programs and athletic and other school administered programs.

Likewise, Paraclete High School does not discriminate against any applicant for employment on the basis of sex, age, handicap, race, color and national and/or ethnic origin.

EXPECTED SCHOOLWIDE LEARNING RESULTS



Paraclete High School will prepare its students to be:

A. INVOLVED CATHOLIC CITIZENS WHO:

1. recognize and understand the Catholic identity as well as the contributions of diverse religious beliefs and traditions.
2. express Christian values and social responsibility through community service.
3. have a grounding in Scripture and Catholic traditions.
4. demonstrate moral development and growth as a whole person (spiritually, emotionally, intellectually, and socially).

B. EFFECTIVE COMMUNICATORS WHO:

1. read, write, listen and speak reflectively and critically.
2. process information, draw conclusions from it, and apply that information.
3. attain computational skills.
4. present work using a variety of technologies and media.

C. CRITICAL THINKERS WHO:

1. can identify, evaluate, organize and synthesize information.
2. integrate learning and apply it in real life situations.
3. develop and evaluate hypotheses.
4. develop solutions to problems.

D. PRODUCTIVE INDIVIDUALS WHO:

1. possess the ability to access resources both traditional and technological.
2. pursue personal career goals.
3. possess reasoning skills that enable the student to evaluate options and make choices compatible with ethical-moral values.

STATEMENT OF PHILOSOPHY Reviewed 2009

Paraclete High School, as a Catholic school in the Archdiocese of Los Angeles, participates in the wider mission of the Church through the proclamation of Christ in the light of Scripture and Catholic Tradition and through its academic, athletic and social programs.

As a Catholic school the doctrinal elements reflect authentic Church teaching in union with the Pope and Bishops. A community spirit and bond is fostered through the Eucharist, retreats, common work and the discipline program as well as athletic and social activities. Fostering active service through emphasizing the unique value of every person, Paraclete also challenges students to active responsibility and provides a Christian Service Program for outreach to the school community and the outside community.

As an academic institution Paraclete seeks primarily to prepare students for entrance and success at the college level. The school also provides courses for students not necessarily college bound, maintaining for all a challenge to love learning, to respect science and the arts, to be able to think critically and to understand values.

Paraclete encourages athletic participation in physical education classes and on extramural teams seeking to educate and develop the whole person. The school is committed to both girls' and boys' athletics with each program careful to be true to the religious and moral values of the whole institution's philosophy. Social interchange occurs in many ways. The school encourages care for all and celebration of our common life and inter-

ests through participation in student government, dances, plays and other extracurricular events.

While desirous of serving first the Catholic families of the Antelope Valley, Paraclete High School welcomes students from other faiths who are committed to the same essential values and standards. The rich blend of perspectives and beliefs is a cherished part of our identity.

Paraclete recognizes the parents as the primary educators of their children. The school reflects the pride of its role of service to God and people with a committed faculty and staff, an energetic, disciplined student body and a dedicated, supportive group of parents, alumni and friends.

Participating in the life and mission of the Church, Paraclete High School seeks to do the good things Christ calls us to do as human beings alive to truth, beauty and charity today and in the future.

GOALS AND OBJECTIVES

To promote excellence in education and provide a comprehensive educational program within the limits imposed by finance and facility.

We will continue to adhere to the policies and directives of the Archdiocese of Los Angeles and the Secondary Department of Education;

We will continue to adhere to the policies and directives of the California State Department of Education and other legitimate agencies insofar as they affect us;

We will continue to update our curriculum by remaining knowledgeable of current trends in education, society, and government;

We will continue to integrate technology in the curriculum so students can network resources to access, interpret, and evaluate information;

We will continue to evaluate our faculty in the classroom;

We will continue to provide and update curriculum guides, faculty handbooks, and parent/student handbooks;

We will continue to provide academic progress reports to parents of students working below average in the classroom. These will be sent home within the first six weeks of each quarter;

We will continue to send student report cards to parents of each student at the conclusion of each quarter of the school year;

We will continue to maintain a uniform grading policy within our faculty and in each department.

To promote the total and harmonious development of students in every human aspect - religious, intellectual, emotional, physical, psychological and social.

We will continue to offer our students subjects that enhance and stimulate their intellectual development;

We will continue to provide a physical education program designed to instill in our students carry-over recreational activities that will be of use to them after they leave high school;

We will continue to provide extracurricular activities such as interscholastic athletics, cheer-leading, and drama;

We will continue to provide activities such as assemblies, dances, pep rallies, and honor banquets in order to promote social interaction among our students;

We will continue to provide subjects within our curriculum that motivate students to a better understanding of themselves.

To integrate religion, both as a way of life and a method of viewing reality, into the total curriculum of the school, since it is in no way incompatible with secular knowledge.

We will dedicate at least one faculty meeting a year to discussions dealing with the religious attitudes and value systems that the teachers are conveying to their students;

We will integrate into our individual department meetings discussions as to how best we can incorporate religious values and attitudes into our individual fields of study;

We will continue to incorporate religious functions into the school calendar, such as daily Mass, special student body Masses, class retreats, Penance Services and the like.

To assist students in the development of their critical intelligence and ability to reason logically.

We will strive to create a spiritual and educational environment that encourages students to examine and question the world around them;

We will attempt to provide a classroom setting in which the student through direct participation, plays a major role in the educational process;

We will continually strive to challenge students to excel spiritually, academically, and physically by encouraging direct participation on all these levels.

To teach students the value of personal experience in learning and to help them interpret and apply their experience.

We will continue to offer students the opportunity for personal reflection by providing school and class retreats which encourage self-examination;

We will continue the practice of scheduling special class field trips, whenever possible, that allow the students to observe and experience some of the concepts that are introduced and experimented with in the classroom;

We will continue to encourage students to reflect on their own experience and to discuss it in the classroom as a verification of ideas learned and as stimuli for new concepts.

To prepare our students to assume their proper and rightful place in the world.

We will continue to provide our students with a fundamental, basic education upon which specialized skills may later be structured;

We will continue to provide both college and career counseling designed to aid students in establishing their plans and goals for the immediate and far-reaching future;

We will continue to provide academic counseling for underclassmen to help make the adjustment to a more vigorous college-preparatory environment;

We will continue to provide those activities, which promote a normal, healthy social development.

COLLEGE COURSES/CREDIT FOR OFF CAMPUS COURSES

If a course is offered at Paraclete, it may not be taken elsewhere for high school credit and placed on the transcript unless such action is approved by the vice-principal or academic advisor. As a general rule, credit will not be granted for courses taken at a high school not accredited by the Western Association of Schools and Colleges.

Courses taken at Antelope Valley College in place of classes taken at Paraclete must be approved by the college counselor and meet the following requirements: (a) the same or equivalent course is not offered at Paraclete; and (b) college courses in place of classes at Paraclete must be either of superior academic quality as approved by the University of California system for college entrance, or be directed toward a specific career choice as approved by our College Counselor; or (c) the course is required for graduation but cannot be scheduled for the student during the regular class day at Paraclete due to scheduling conflicts; or (d) the course is a repeat of a course previously failed during the regular term and presently unavailable for repeat at Paraclete. All courses taken elsewhere must be approved by the Counseling Department or Vice-Principal.

BASIC PROGRAMS

The curriculum of Paraclete High School is designed to provide every student with sufficient knowledge to enter college. The basic curriculum, therefore, is college preparatory. Special attention is given to meeting the requirements for admission to the University of California system, so that those students who desire immediate entrance to a four year college are provided with adequate courses and course material to meet the requirements.

Students exhibiting superior academic ability may be placed in upper division science and math courses, irrespective of their present college intention.

Since some students of lesser achievement are given the opportunity of entering Paraclete, the curriculum is designed to provide courses for remediation on the Freshman level when needed.

Each student at Paraclete High School normally attends six classes per day or forty-eight classes during a complete four years on the campus (six classes per day, twelve classes per year, forty-eight classes for four years).

Full courses (two semester courses) at Paraclete cannot be dropped at the end of the first semester except with the prior approval of the teacher, counselor and the Vice-Principal.

ELECTIVES

Electives are courses that the school "elects" to offer in order to round out its total academic program and provide enough courses to fulfill the required number of courses for graduation. Students are given some choice in the selection of which electives they wish to take, but electives are not courses that students "elect" to take. They are courses, which the school elects to provide. We cannot guarantee that students will be given the courses that they select from among the available electiv

PARACLETE GRADUATION REQUIREMENTS

For graduation from Paraclete High School, the student must successfully complete a course of studies that includes Religion (during each semester that a student is in attendance at Paraclete), four years of English, three years of Mathematics, two years of Laboratory Science, one year of United States History, one semester of American Government (Civics), one semester of Economics, two years of Foreign Language, one year of Visual or Performing Arts, one year of Physical Education, one year of World History, one semester of Computer Studies, and Health. A student must complete a total of 48 semester units.

FRESHMAN YEAR

1. Religion I: Catholic Faith and Sacraments
2. English I: Literature and Composition/English I Honors
3. Mathematics: Algebra I A/B, Algebra I, or Geometry
4. English Language Skills or Foreign Language: Spanish I, Spanish II
5. Health/Computer Studies
6. Physical Education

SOPHOMORE YEAR

1. Religion II: Hebrew Scriptures/Christology
2. English II: Literature and Composition or English II Honors
3. Mathematics: Geometry, Geometry Honors, Algebra I, or Algebra II, Algebra II Honors/Trigonometry
4. Foreign Language: Spanish I, Spanish II, Spanish III
5. World History or World History Honors
6. Science: Biology or Biology Honors

JUNIOR YEAR

1. Religion III: Morality/Social Justice
2. English III: American Literature and Composition or AP English III
3. Mathematics: Algebra II Honors/Trig, Algebra II, Geometry, Pre-Calculus, Calculus, AP Calculus, Methods in Mathematical Thinking, Statistics, AP Statistics or Personal Finance
4. Science: Biology or AP Biology or Chemistry or Physical Science
5. Social Studies: U.S. History or A.P. U.S. History
6. Elective

SENIOR YEAR

1. World Religions/Christian Lifestyles
2. American Government/Economics or Economics/A.P. American Government
3. English IV: British Literature/Composition or English IV A.P.
4. Art Elective
5. Elective
6. Elective

SCHEDULE FOR DISTRIBUTION OF REGISTRATION AND COURSE SELECTION INFORMATION

Week of March 9, 2009 -- all classes
March 28, 2009 -- incoming freshmen

All registration materials and fees for *currently enrolled students* are due by April 3, 2009. All request forms for AP and Honors classes are due by April 3, 2009. Registration fees for new students are due upon acceptance. New students will schedule class for both semesters on March 28, 2009.

SCHEDULING INFORMATION FOR RETURNING STUDENTS

All returning students will schedule their classes for **BOTH** semesters during the week of April 19, 2009.

HONORS LEVEL/ADVANCED PLACEMENT QUALIFYING EXAMS

Students planning on enrolling in honors level or advanced placement courses are responsible for getting all pertinent information re: dates, prerequisites, application procedure from the appropriate teacher as announced. Students wishing to enroll in more than 2 Honor Level/AP classes are to meet with their parents and the designated academic advisor for approval. Acceptance will be based on a "First Come, First Served" basis once prerequisites are met. Students applying after a class is full will be placed on a waiting list. Enrollment in these classes is for the full year.

Questions regarding eligibility are to be directed to the appropriate teacher and/or department chair first. If there is need to discuss eligibility further after this initial contact, questions for each of the classes should be directed to: Class of 2010 to Mr. Albert Landa -- Class of 2011 and 2012 to Mr. Anthony Corsaro -- Class of 2013 to Mrs. Troisi.

REFER TO COURSE DESCRIPTIONS FOR PREREQUISITES:

- * Designates courses that have UC/CSU approval
- + Designates courses that are pending UC/CSU approval

ART - Two semesters required for graduation



UC and CSU applicants must satisfy the VPA requirement by completing an appropriate single course in a year-long sequence (i.e., the second semester must be the continuation of the first semester, requiring the first semester as a prerequisite).

***Choir One Year Course 9,10,11,12**

Prerequisite: Audition and approval of instructor

The course will familiarize the student with a broad range of choral literature and develop his/her voice to its full potential. The student will learn skills in sight-reading, ear training and music history. The student is obligated to participate in several activities outside of class time including Christmas and spring concerts. The director schedules the required performances.

This class is also offered at the "0" period.

***Concert Band One Year Course 9,10,11,12**

Prerequisite: Audition and approval of instructor.

The Concert Band performs intermediate to advanced level musical selections from various eras of musical histories. In addition to techniques of rehearsal and performance, the students learn the theory and history of the music performed. The director schedules the required performances. This class is offered at the "0" period.

***Jazz Band One Year Course 9,10,11,12**

Prerequisite: Audition and approval of instructor.

The Jazz Band performs intermediate to advanced level literature from various selected eras of Jazz musical histories. In addition to techniques of rehearsal and performance, the students learn the theory and history of the music performed. The director schedules the required performances.

***Drama Production One Year Course 9, 10 (w/approval of instructor) 11, 12**

Elective Course

This is a full year course in which students will expand their use of the various techniques of acting with an emphasis on performing and concentration through the use of theatre games, improvisation, portrayal and observation. The class is structured to heighten the actors' performance and public-speaking skills in an actor-audience forum. Students will gain an understanding of the theatre and the theatrical professions through original play script writing and the study of classical and contemporary playwrights. It will focus on scenes and monologues through the writing and presentation of their own work. The class will include performances for the public produced by the students.

+Art History One Year Course 9,10,11,12

Elective Course

This one year course is an introductory survey of western visual art from the pre-historic era to present time. Students will begin with a focus on the art historical terms and methods of art analysis in order to examine the development of Western art. The class is structured with a focus on the historical, social, and cultural contexts in which western art was created and developed. Students will examine the major works, styles, artists, and movements that impacted the visual arts of the Western world. Students will be required to demonstrate their understanding of art history concepts through various homework assignments, writing assignments, projects, and tests.

***Studio Art One Year Course 9,10,11,12**

Elective Course

This course will cover the uses of many different media using the elements of art and principles of design. Exposure to examples of historical and contemporary art will be an integral part of this program. Projects might include linoleum block printing, glass etching, mask making, book binding, handmade 3D paper sculptures, wood burning, batik, as well as other projects and medium. Students will be required to keep a sketchbook throughout the year.

***Drawing & Painting One Year Course 9,10,11,12**

No prerequisite

Drawing and Painting is a one year course designed to teach students drawing and painting techniques and how to incorporate them into their artwork. Students will begin with a focus on the drawing mediums of graphite, pen and ink, scratchboard, and clayboard and continue with the mediums of watercolors and acrylics.

Sculpture One Year Course 9, 10, 11, 12No prerequisite*

Sculpture is a yearlong hands-on visual arts course that will address the fundamental elements and principles of art and design and proper media techniques through the creation of a variety of projects. Projects will include soap, building armatures, plastilina clay, AB200 clay, wood carving, balsa foam I & II, paper mache pop art, copper relief sculpture as well as other projects.

Art of the Film One Year Course 9,10,11,12No prerequisite*

Students will be introduced to the study of film making as an art form through viewing many film genres throughout the year. They will study the various elements within a film and how a director uses them as creative expression in depicting his own artistic interpretation of his subject. They will learn to identify and analyze these elements in relation to films viewed in class, as well as seeing them in an historical and cultural content. Through their study of these, they will also develop criteria to make informal judgments about the quality of the film work that they see and be able to demonstrate their understanding through written assignments using critical analysis.



COMPUTERS - One semester required for graduation.

Beginning Computers One semester Course 9*Required Course*

Upon completion of this course, students will know basic operations and concepts of the Macintosh and Windows Operating systems and use technology as a productivity tool, a communications tool, a research tool, and a problem-solving/decision-making tool. Students will demonstrate proficiency in keyboarding and software applications including word processing, presentation and multimedia programs, graphics, and the use of the Internet.

Graphic Design and Printmaking One Year Course 11,12Elective course*

Prerequisite: Completion of Beginning Computers.

Students will express their original creativity visually and develop and showcase their ability to communicate ideas through a variety of graphic media. Students learn the basics of graphic design in preparation of original art involving typography, page layout and integrated graphic elements. Instruction will be given in the following areas: Elements of art and principles of design,; mechanical and computer design methods; printmaking; the finishing of graphic projects; and the historical and cultural development of graphics and the printing industry. This class satisfies the UC VPA requirement.

Digital Video Production One Year Course 11,12Elective Course*

Prerequisite: Completion of Beginning Computers.

The course will instruct students in communication through the medium of video. Students will express themselves clearly and concisely in their writing about film and television. Students will develop an idea, compose a proposal, and write a script. The completed project will be a video product based on their script. Students will also write and produce live television shows in a variety of formats. Most important are the student study of the art of filmmaking and the creative process that precedes any film or television project. Students will study the impact of film and television on society from a social, economic, and political viewpoint. A variety of films will be studied. Students are expected to know the history of filmmaking and the technological advances in this art form. This course satisfies the UC VPA requirement.

Technology Lab Assistant One semester Course 11,12*Elective Course*

Students in this class assist with technology in two computer labs. It is necessary to have a strong back ground in software applications on both Macintosh and Windows Operating systems. Individuals will aid the faculty and other students with projects related to technology.

Drafting/Computer Aided Design One Year Course Gr. 11,12*Elective Course*

Prerequisite: Completion of Beginning Computers.

This is a full year course that is designed to introduce students to traditional drafting techniques and computer aided

design (CAD) applications. Mechanical drawing will be emphasized during the first semester using the universal graphic language by means of which the form, size, color, and construction of an object can be described accurately and clearly. It is the language used by engineers and architects to develop and record their ideas and to transmit them to those who are to execute their designs. In the second semester, students will then be introduced to AutoCAD so that they may apply the concepts that were learned in the traditional drafting segment of the course. Although AutoCAD applications have effectively eliminated the need for traditional drafting tools, the importance of traditional drafting methods will still be stressed and are considered essential in higher education engineering courses. A textbook will also be required.



ENGLISH – Four years required for graduation

***Freshman English One Year Course 9**

English I is a course with emphasis on grammar, and usage, sentence structure and sentence types. The students also study poetry, figurative language, short story, drama, mythology and vocabulary. It also includes summer and independent reading.

***Sophomore English One Year Course 10**

English II is a course designed to help students develop critical attitudes toward literature. The students consider short stories, drama, non-fiction, medieval tales and legends. The study of grammar and usage is continued as well as vocabulary study and summer independent reading.

***Junior English One Year Course 11**

English III is an overview of American literature from the earliest colonists to contemporary times. Fiction, non-fiction, poetry and drama are included. The study of grammar and usage will be on an as-needed basis. Writing is emphasized. Vocabulary and summer and independent reading also continue.

***Senior English One Year Course 12**

English IV is an overview of British literature from Anglo-Saxon to modern times. Grammar and usage, vocabulary, writing and research techniques are included in this course as well. Summer and independent reading are continued.

***Freshman Pre-AP English One Year Course 9**

Prerequisite: A "B" or higher in seventh and eighth grade English. Students must score at least one grade level higher than current grade level on reading and language portion of entrance exam, and attain the designated standard verbal, reading and language scores.

Students who meet these requirements will be ranked and the top students will be invited to take this class. In addition to literature, grammar, and vocabulary covered in English I, this course will include novels and poetry in the area of world literature. Development of advanced writing skills is part of the course.

***Sophomore Pre-AP English One Year Course 10**

Prerequisite: 3.3 over all GPA and a B- or higher grade in English if you are continuing in honors or AP English, or a 93% or higher if you are applying to enter honors or AP for the first time here at Paraclete.

This course will cover world literature, grammar, vocabulary, independent reading, and analytical writing. In addition to the summer reading, a number of novels will be read during the year.

***Junior AP English Language & Composition One Year Course 11**

Prerequisite: 3.3 over all GPA and a B- or higher grade in English if you are continuing in honors or AP English, or a 93% or higher if you are applying to enter honors or AP for the first time here at Paraclete.

This is a college-level English class focusing on the study of language and its persuasive power through the study of essays, non-fiction works, and selected novels from various time periods. Critical thinking through discussion and extensive writing is the foundation for this class. College credit may be earned for this class.

***Senior AP English Literature & Composition One Year Course 12**

Prerequisite: 3.3 over all GPA and a B- or higher grade in English if you are continuing in honors or AP English, or a 93% or higher if you are applying to enter honors or AP for the first time here at Paraclete.

This is a college-level English class. Literature and poetry studies are based on world classics, from antiquity to modern times. An extensive writing practicum is an integral part of this class. College credit may be earned for this class.

+Writing for Communication Arts One Semester 9,10,11,12

Creative Writing is a class designed for students who enjoy writing, poetry, short stories, personal reflections, etc. A literary magazine will be published at the end of the semester in conjunction with the art department and the computer resource room.

English Language Skills One Year Course 9

ELS is a course which provides additional reading skills, provides a tutorial approach to grammar skills and writing skills, and builds a broader base of usable vocabulary. Students will be instructed in methods for improving study skills, study habits, test taking strategies, and organizational skills. ELS is taken in conjunction with English I. A student who earns a grade lower than a "C" may jeopardize his/her continuation at Paraclete.

***Fantasy and Science Fiction One Semester 11,12**

Open to juniors and seniors as an elective.

This course is designed to enhance interest in the reading and discussion of this genre. Included will be short stories, novels, artwork, and videos. Modern works as well as classics will be considered.

***Beginning Journalism One year course 9, 10, 11, 12**

Prerequisite: Requires instructor approval

Introduction to newspaper journalism, stressing beginning reporting techniques, news writing and collecting information. The focus is on content, mechanics, and organization of news stories. Work may include planning news assignments, reporting and writing articles and editorials, photography, copyediting, proofreading, judging news, and exercising editorial leadership using the school newspaper as a laboratory. (Course will be offered at "0" period daily.) Satisfies Paraclete's Art Graduation Requirement. Does not satisfy Cal State Art Requirement. Meets U.C. admission requirements as an English elective.

+Advanced Journalism One year course 11, 12

Prerequisite: completion of Beginning Journalism and requires instructor approval

This course will allow students to demonstrate their skills in the art of newspaper writing and production: news, sports, feature, entertainment, editorial, captions, headline writing and review writing; proofreading, editing, reporting, interviewing, photography, typing in Microsoft Word and PageMaker, and layout design. Students will produce the school newspaper, *Clete News*. Work will include writing well under pressure, gathering information independently and organizing it effectively, working within deadlines, collaborating with peers as a staff. Through extensive editing and rewriting, students exhibit mastery in all of these skills. (Course will be offered at "0" period daily.) This course is pending U.C. approval.

**FOREIGN LANGUAGE - Two Years Required For Graduation*****Spanish I - One Year Course 9, 10**

Open to all students - two semester course.

This is a one year course that introduces students to the target language and culture through the five stages of language learning; recognition, imitation, repetition, variation, and selection.

***Spanish II - One Year Course 9, 10, 11, 12**

Prerequisite: Two semesters of the target language.

Incoming freshmen may be advanced to this level who demonstrate proficiency in the target language verified by teacher recommendation and successful performance on Paraclete's Foreign Language Placement Test. This is a one year course aimed at further development of oral competency, understanding, reading, and writing skills.

***Spanish III Year Course 10,11,12**

Prerequisite: Completion of Spanish I & Spanish II with a grade of "C+" or better each semester and language department chair approval.

This course is offered to students who want to take another year of the same language in addition to the required years necessary to graduate from Paraclete High School.

***Spanish III Honors Year Course 10, 11, 12**

Prerequisite: Completion of Spanish I & II with a grade of "B+" or better in Spanish II and language department chair approval.

This course is an advanced level elective and is designed for students who are highly motivated. Since the goal is to

provide students with an adequate foundation much emphasis will be on Building vocabulary, grammar skills, listening comprehension, speaking, writing and reading selected materials.

*Spanish IV Year Course 11,12

Prerequisite: A grade of "B" in Spanish III and language department chair approval.

This course is an advanced level elective and is designed for students who want to reinforce their preparation for high level language skills. Emphasis will be on speaking, writing, and reading of selected materials.

*Spanish IV Honors Year Course 11,12

Prerequisite: A grade of "B+" or better in Spanish III and language department chair approval.

Open to students who are highly motivated and who accept the challenge of doing an in-depth study of the program, which is normally taught on the fourth level. In this course, students will review all aspects of grammar covered in the past. Since the goal is to provide students with an adequate foundation that will help them handle college work, much emphasis will be set on building vocabulary listening comprehension, speaking, writing, and reading selected materials.



MATHEMATICS--All students are required to complete three years of mathematics at Paraclete, which must include Algebra and Geometry. Algebra II is required for university admissions. For students who will pursue a career in Mathematics, Science, or Engineering, four years of mathematics, including Algebra II and Pre-Calculus, is recommended, and at times for selected colleges, may be required.

Algebra 1A/B - Two Year Course 9, 10

Algebra I A and B are algebra courses intended to help master the concepts of algebra. This is very important to continued success in other mathematics courses.

1A/1B is a two year course which will cover all topics in a traditional one year Algebra 1 course. The slower pace will allow time for intervention as needed. Upon successfully completing Algebra 1B, the students will receive credit for Algebra 1.

Algebra 1A, ALGEBRA – FIRST HALF (9)

Students will learn the why and the how of proportional reasoning and variation, linear equations, graphing linear equations, solving equations, inequalities, data analysis including graphs. Topics include operations with signed numbers, variables, algebraic expressions, linear equations, word problems, graphing, and systems of equations. Included is the use of math software and videotapes as well as collaborative learning.

Algebra 1B, ALGEBRA–SECOND HALF (10)

Algebra 1B looks at using exponents, functions, quadratic equations, and probability. Topics covered are fractions, exponents, polynomials, special products, factoring, radicals, solving quadratic equations and word problems. Students should already know operations with signed numbers, variables, algebraic expressions, linear equations, word problems, graphing and systems of equations. Included is the use of math software and videotapes as well as collaborative learning.

*Algebra I Year Course 9,10

Prerequisite: Appropriate mathematical preparation as evidenced on a High School Placement test and/or MDTP Algebra I Readiness Test.

This course is designed to present the concepts of elementary algebra which includes the topics of signed numbers, evaluation of expressions, solution of equations, word problems, factoring, simplification of radicals, linear equations, and quadratic equations.

*Algebra II Year Course 10,11,12

Prerequisite: Two semesters of Algebra I with a minimum grade of "C" (73%) each semester and two semesters Geometry.

One year course covering in-depth solution of linear equations and inequalities and their graphs, quadratic equations and inequalities, graphs of any second degree equation, logarithms, sequences and series. If time permits, selected trigonometry topics will be introduced. This is the third year of mathematics required for entrance to most four year colleges and universities.

***Algebra II Honors/Trigonometry Year Course 10, 11, 12**

Prerequisite: Completion of Algebra I and Geometry with "A" grades would be an indication of eligibility. Additional requirements for admission to the class would be essentially similar to those for admission to any other honors course at Paraclete. Teacher recommendation is required.

This course is designed to cover Algebra II concepts through Precalculus level Algebra as well as the Trigonometry concepts normally presented in either a one-semester Trigonometry course or within a yearlong Precalculus course. It is a fast paced course suitable to students who have demonstrated excellent math aptitude as well as the willingness to do the work required. Successful completion of this course would enable the student to proceed directly into Calculus with instructor's approval.

Trigonometry/Analysis Year Course 11, 12

This a preparatory course for students intending to take college level Calculus. This year long course is based primarily on the State Standards for Trigonometry and Mathematical Analysis. In addition, we will incorporate some analytic geometry, complex numbers, limits and (as time permits) introduction to calculus in the course as well.

***Geometry Year Course 9,10,11,12**

Prerequisite: Passing grade in Algebra I at Paraclete High School (Incoming students and 8th graders who have had Algebra I must pass PHS's Qualifying exam.)

This course introduces students to the inductive approaches to mathematics. It includes the study of angle relationships, parallel lines, congruent triangles, arcs, polygons, coordinates, and areas.

***Honors Geometry Year Course 10, 11, 12**

Prerequisite: A grade of "A" or high "B" in Algebra I; good attitude and good work habits, does class work and homework on a consistent basis; an excellent attendance record; recommendation from a Paraclete Algebra I instructor.

This honors level Geometry class presents more opportunities to the students strong in mathematical skills to study and discuss geometric concepts and principles. The course also includes interdisciplinary topics and real-world applications.

***Pre-Calculus Year Course 10, 11, 12**

Prerequisite: Algebra II and a grade of "C+"

This course is designed for advanced students who plan to pursue a mathematical or scientific profession. This is a high level course which emphasizes the development of trigonometry as a fundamental mathematical field and stresses problem-solving techniques. It presents geometry in development, which emphasizes precision and thoroughness. Development is based on postulates, logic and deductive system.

***Calculus Year Course 11,12**

Prerequisite: Honors Algebra II or Pre-Calculus with a grade of "B" or Algebra 2 with a grade of 87% or higher

This course follows Algebra II, Algebra II Honors or Pre-Calculus. Emphasis will be placed on topics such as limits, differentiation, and integration. Each of these topics will also include extensive practice and use of examples. Because it is an advanced course in mathematics, additional time and effort will be required of the students. This course will prepare the student for advanced Mathematics in college.

***AP Calculus Year Course 11,12**

Prerequisite: Honors Algebra II or Pre-Calculus with a grade of "B+" and instructor approval

This is a college level course designed for the serious math student. The aim of this course is to develop skills and techniques for limits, differentiation, and integration. Emphasis will be placed on applications of calculus to other disciplines. In order to cover the necessary materials, this course will demand additional time and effort on the part of the students. At the conclusion of this course students may petition to take the advanced placement exam for Calculus.

+Methods in Mathematical Thinking One year course 11,12

Pre-requisite: One year of Algebra 2

This course is designed to expose the student to high-level mathematical concepts in order to develop his/her ability to use abstract reasoning, critical thinking, and problem-solving skills. Students will study logical reasoning and proof that provides a coherent context in which logic, sets, number theory, and combinatorics are considered. Using combinatorial techniques, the students will make connections to algebra, probability, geometry, number theory and other math topics.

Topics in Mathematics A & B Two One Semester Courses 11, 12

Topics A & B are each a one-semester course designed for students intending to take college level mathematics. The topics chosen are at the discretion of the instructor. These topics may include, (but are not limited to), the following: Problem solving techniques, sets, logic, numeration systems, number theory, functions, non-Euclidean geometry, fractals, and

abstract mathematical systems. It may also include a history of mathematics with a focus on famous mathematical problems and mathematicians. The emphasis is on promoting the understanding and use of the various concepts introduced instead of the more theoretical and abstract aspects of the subject matter.

***Statistics** **One year course** **11,12**

Pre-requisite: One year of Algebra 2

This is an introductory course in statistical reasoning designed to acquaint students with the fundamentals of analyzing data from diverse areas of interest. Topics covered include: probability, data dispersion, tendencies, estimations, correlations, variances, and testing hypotheses. Students conduct surveys on timely topics and use statistical techniques to analyze results. The graphing calculator as well as computer software will be used extensively.

***AP Statistics** **One year course** **11, 12**

Prerequisite: Algebra 2

This is an Advanced Placement course in statistical reasoning designed to prepare students for the AP exam. Topics covered are those included in the AP exam, such as: Exploring and analyzing data, making use of graphical and numerical techniques to study patterns; Sampling and Experimentation with the data, which includes planning and conducting a study; Anticipating patterns using the tool of probability; Estimating parameters and testing hypotheses using statistical inferences.

Accounting/Bookkeeping **One year course** **11, 12**

Pre-requisite: Algebra 1 and Geometry

This one-year course is open only to juniors and seniors who have completed Algebra I and Geometry, but who do NOT qualify for Algebra II. This course satisfies Paraclete's requirement for a third year of Mathematics. This course presents the fundamental principles and procedures of accounting and bookkeeping. Financial statements, the general ledger, journals, and payroll will be covered. Journalizing transactions, posting journals to both the general ledger and subsidiary ledgers, footing accounts, and spreadsheet applications of these same concepts will also be addressed. Students will learn how to read financial statements properly, and how to grab meaningful information from the balance sheet, income statements and cash flow statements. Intensive practical application of theory and procedures of accounting and bookkeeping utilizing computerized systems will also be included. Students will have extensive practice using Excel spreadsheets and Quickbooks accounting software.



PHYSICAL EDUCATION -- One year required for graduation

Physical Education Year Course 9

Required for freshmen.

The course is divided into both Boys' Physical Education and Girls' Physical Education. The course is designed to give the student basic knowledge of the rules as well as the various motor skills needed to perform the various carry-over sporting activities of softball, basketball, soccer. A healthy, physical, co-educational experience is also incorporated into our program through various games and activities. The student is offered the opportunity to express himself or herself physically within a Christian environment of good sportsmanship and good citizenship.

Advanced Athletics/Varsity Sports **Semester Course 10,11,12**

Prerequisite: Approval of instructor.

This course is offered periodically. It is open only to potential varsity candidates, and is offered only at "0" period. Students enrolled in this course will receive special emphasis on the skill and technique particular to their prospective varsity sport. Other areas covered might include weight training, and flexibility. Each individual varsity sport offering the course will make the outline of the course most beneficial to its program. Credit is offered only to students completing all requirements for the full semester. Grading will be done on a pass/fail basis.

RELIGIOUS STUDIES - Required each semester at Paraclete**Religion I Catholic Faith and Sacraments. Year Course 9***Required for all freshmen*

Students will learn the essential aspects of the Catholic Church's theology and sacraments(worship). They will examine its origin, development, role, teaching and ecumenical movement. They will study its work as God's instrument to transmit authentically the truths of faith. Students will learn of the Church's life through the study of the various forms of worship as expressed in the liturgy, the celebration of the sacraments, in personal and communal prayer, through special devotions and the feasts of the liturgical year.

Religion II Hebrew Scripture/Christian Scripture. Year Course 10*Required for all sophomores*

In the first semester this course is designed to help students arrive at a new understanding of what the Bible is so that they can comprehend why Christians believe it to be the Word of God. Study of the physical makeup of the Bible is combined with a practical and prayerful reading of selected passages. By finding inspiration in the Word of God, they will be helped to appreciate the values it presents which are at the heart of Christian vision of life.

During the second semester the students will focus on the person of Jesus Christ. Through the Gospels and the other New Testament scriptures, they will attempt to know Him better in order to make a more-mature faith-choice. Considered specifically in the course will be the events that led to His death and resurrection, His miracles and parables, the question of His humanity and divinity and what it means to be a follower of Christ in our time.

Religion III Morality/Social Justice - Year Course 11*Required for all juniors*

Students will become acquainted with the principles guiding Christian ethics and its relationship to law and freedom. They will study the role of conscience in making sound moral judgments. Also, by studying some of the most pressing current social issues, they will examine their responsibility to society and their call to work for justice and peace.

Religion IV World Religions Semester Course 12*Required for all seniors*

In this course, students will examine Eastern and Western thought and the various expressions of world views in religion including primitive concepts of God and society. The major world religions will be studied: Hinduism, Buddhism, Taoism, Islam, Judaism and Christianity.

Religion IV Christian Lifestyles Semester Course 12*Required for all seniors*

This course is designed to aid students in facing the challenges of young adulthood so that they can shape a future that is hopeful, healthful and full. The underlying belief is that living a Christian life-style is the optimal way to grow and be fully alive.

History of Philosophy Year Course elective 11, 12Prerequisite: 2.75 GPA*

To develop insights about man's nature, the nature of human knowledge, and the realities of the universe through the study of Western Civilization's greatest philosophers. The course examines each writer's critique of earlier thought and their creative contribution at the growing edge of philosophy. Interdisciplinary in its nature, the course will draw upon the social sciences, pure sciences, and theology to gain a better understanding of the material. The focus will be on the central problems, conflicts, and contributions of philosophic thought in the West, including the reconciliation of faith and reason.

**SCIENCE --Two years laboratory science required for graduation****Health One Semester 9***Required for freshmen.*

This course is designed to use the processes of science to explore basic knowledge of the human body, personal hygiene, environmental care, nutrition, and the causes, prevention and cures of various diseases.

***Biology Year Course 9*, 10,11,12**

This course is designed to increase the student's skill in using the processes of science. It is a one-year college preparatory laboratory-oriented course that considers structure, reproduction and heredity of the individual, and emphasizes adaptation in evolution and behavior in order to place man in his proper relationship to the biosphere. * Those freshmen who qualify for the summer Computer/Health program may take Biology as 9th graders.

***Honors Biology Year Course 9*, 10,11,12**

Prerequisite: The student must have a current cumulative grade point average of 3.5 or higher, AND must write a 1-page essay explaining why he/she wants to be in Honors Biology.

This will be a laboratory science course that goes beyond the normal biology course. Honors Biology gives an in-depth look at the biosphere, the many organisms within it, and the systems and functions of those organisms. This course will emphasize individual research, reports, and critical thinking. * Those freshmen who qualify for the summer Computer/Health program may take Biology as 9th graders.

***AP Biology Year Course 11,12**

Prerequisite: (A) if the student is a senior, he/she must have completed sophomore biology and chemistry with a "C" or higher. (B) If the student is a junior he/she must have completed sophomore Honors Biology with a "B" or higher and must also be taking chemistry their junior year.

AP Biology is a college level biology course for motivated high school juniors and seniors. The course content follows the suggested outline for a "typical" college biology course developed by the College Entrance Board. AP Biology covers three areas of biological principles that were introduced in sophomore Biology: (1) molecules and cells, (2) genetics and evolution, (3) organism and populations. It aims to provide students with the framework and analytical skills necessary to understand the rapidly growing science of Biology.

***Chemistry Year Course 11,12**

Prerequisite: Algebra I and Biology—two semesters each. Minimum Algebra I grade "C" (73%) each semester, minimum Biology grade "C" (73%) each semester.

A one-year college preparatory laboratory science including structure of matter and chemical bonding, energy relationships, balancing equations, the periodic table, states of matter, gas laws, solutions, ionization's, equilibrium stoichiometric chemistry, biochemistry, organic chemistry and nuclear chemistry. (Science majors are required to take this course. Required for U.C. schools).

+Honors Chemistry Year Course 10, 11

Prerequisite: Algebra I and Biology – two semesters each. Minimum Algebra I grade "B" (83%) each semester, minimum Biology grade "B" (83%) each semester.

An advanced one-year college preparatory laboratory science including structure of matter and chemical bonding, energy relationships, balancing equations, the periodic table, states of matter, gas laws, solutions, ionization equilibrium studies, quantitative and qualitative chemical analysis, organic chemistry and nuclear chemistry. (Chemistry or Honors Chemistry is required for U. C. schools).

***Physics Year Course 12**

Prerequisite: Algebra I, Geometry, Algebra II, and Chemistry--two semesters each with a minimum grade of "C" (73%) each semester in each course. Recommended: concurrent enrollment or previous passage of Pre-calculus.

A one year college preparatory laboratory course covering vectors, motion, Newton's Laws, forces, potential and kinetic energy, momentum, heat, waves, sound, light behavior, electrostatics, and electricity. (Science majors are required to take this course for most colleges and universities).

***Anatomy Year Course 12**

Prerequisite: Biology and chemistry -two semesters each with a minimum grade of "C" (73%) each semester in each course.

A one year college preparatory laboratory course is designed to introduce the student to the structure and function of human anatomy. Areas covered in depth will include: cells-tissues, skeletal, muscular, nervous, digestive, respiratory, cardiovascular, urinary, endocrine and reproductive systems. Throughout these topics principles of physiology will be introduced.

***Physical Science Year Course 11,12**

Students who do not qualify for Chemistry and need an additional lab course to meet graduation requirements are to enroll in this course.

This course is the study of the composition and properties of matter and energy, including the two disciplines of Physics and Chemistry. The course will emphasize thinking skills, an application of technology and the practical application of scientific principles. This satisfies the Cal State science requirement, but does not satisfy the UC science requirement. It is accepted as a UC elective.

**SOCIAL STUDIES--Three years required for graduation*****World History Year Course 10**

Required for sophomores.

This class is a study of the history of western civilization from the time of the ancient Greeks and Romans until the modern Era.

***World History-Honors Year Course 10**

Prerequisite: Open to selected sophomores who are approved by the department on the basis of academic achievement, and the EDS test results.

In addition to providing a basic exposure to the factual narrative, this class will develop: an understanding of some of the principal themes in European history; and ability to analyze historical evidence; and an ability to express that understanding and analysis in writing.

***United States History Year Course 11**

Required for juniors.

This course is a study of the United States from Early English colonialism to the present time.

***United States History A.P. Year Course 11**

Prerequisite: Cumulative GPA 3.3 or better. Grade of "B" or better in World History and a writing sample.

This course is designed to prepare the student for the advanced placement exam in American History.

***Economics/*Civics A.P. Year Course 12**

Prerequisite: Cumulative GPA of 3.3 or better, Grade of "B" or better in U.S. History, a writing sample.

This course is designed to prepare the student for the advanced placement exam in American Government.

***Civics/Economics Year Course 12**

One semester each required for graduation.

Civics – Designed to study the origins, development, and functions of the government. (Students accepted into the A.P. American Government and politics courses are not to enroll in this course.)

Economics – Designed to increase the student's understanding of different classifications of economic organization, the market system and its function of production, distribution, and consumption, the general business cycle, the role of government, labor, business, banking and credit in the economy.

***Current Events Semester Course 11,12**

This course has been designed with a global perspective view, looking at the world with an objective attitude and seeking those concepts common to all people. The course will provide basic background information, key questions and give arguments on all sides of current issues. By the nature of the class, topical discussion is encouraged.

***Psychology Semester Course 11,12 One semester elective.**

This class is a one-semester course designed to study the origins and development of basic psychological theory. Emphasis is on the terms and ideas that relate most closely to everyday life experiences. Learning theory, early development and theories of personality are examples of areas covered. General and small group discussions are encouraged.

***Sociology Semester Course 11,12 One semester elective.**

This course is a general introduction to the study of human beings and their interaction with each other and their environment culture, the major social institutions, and the structure of society and its effects on the individual. Special topics in-

clude the following: cultural norms, social justice, crime, poverty, minorities, political and economic structure, and deviant behavior.

***Criminal Justice and Public Policy** **Year Course** **11, 12**

This one year course is dedicated to the understanding of the American Legal System and its impact on every American's life. Students focus on the legal principals and the laws and procedures derived from them. Students examine relevant examples of civil and criminal laws, law enforcement methods, and court procedures. Students will also examine the problems within the legal and judicial system and issues that arise from their operation. The study of basic law will develop critical thinking skills. With these skills, students will apply legal concepts to current real-world social problems. Through performance in Mock Trial, area and county competitions, the students will develop the skills necessary for the mastery of State content standards for History and Social Science.

***History of 20th Century America Through Music** **One Year Course** **11, 12**

This class will take a look at the influence history has had on music in the 20th Century with an emphasis placed on the rock and roll era. The students will be required to demonstrate their understanding of major events in American history through projects, tests, and a variety of homework assignments. The course will be divided into two independent semesters allowing students to enroll for the entire year or for one semester. The only prerequisite for the course is a love for music and an interest in American history.

California History **One semester Course** **11, 12**

This one semester elective is designed to all students to explore the rich history of their home state. Topics to be covered include: the geographical foundations of California, Native American society, Spanish colonization, American conquest, and California today.



GENERAL ELECTIVES

Academic Decathlon **Semester Course** **10, 11, 12**

Open to Sophomores, Juniors and Seniors as an elective.

Academic Decathlon is a one semester course designed to challenge students to master 10 subjects: Language and Literature, Mathematics, Social Science, Economics, Music, Art, Science, Speech, Essay, and Interview. The focus is to prepare for a regional competition in February. The work may include reading the Curriculum Guides, researching additional materials as needed, discussing and applying concepts and information, and supplementing study of the curriculum through practice tests designed to reinforce key concepts and information from the subject area outlines. (Course will be offered at the "O" period.)

Office Aide **Semester Course** **12**

Prerequisite : Approval of counselor. Open to seniors.

Students assist as clerical or teacher aides in the various offices and departments of the school. Individual students will work with school personnel, help with mailings and generally be available to assist faculty or staff. The Counselor determines assignments. A student may enroll in this course for only one semester. Students in this course will receive a pass (P) or fail (F) grade.

Yearbook **Semester Course** **11,12**

Prerequisite: Approval of teacher.

The aim of this course is the production of the yearbook. Instruction is given in digital photography, photo editing, and page layout using the Adobe Creative Suite software which includes PhotoShop, InDesign and Illustrator. The students must meet deadlines when completing page layouts. Offered at "O" period with a letter grade for students completing all of the requirements for the semester. Class is limited to 20 students. This course satisfies Paraclete's Art requirement; does not satisfy Cal State Art requirement.



2009
English Department Summer Reading

Grade 12**English**

Cry, the Beloved Country by Alan Paton
Lord of the Flies by William Golding

AP English

Mythology by Edith Hamilton
How to Read Literature Like a Professor by Thomas C. Foster

Grade 11**English**

Anthem by Ann Rand
Ender's Game by Orson Scott Card

AP English

1984 by George Orwell
Fast Food Nation by Eric Schlosser

Grade 10**English**

Animal Farm by George Orwell
The Adventures of Sherlock Holmes by Arthur Conan Doyle

Pre-AP English

The Old Man and the Sea by Ernest Hemingway
Animal Farm by George Orwell

Grade 9**English**

Holes by Louis Sachar
To Kill a Mockingbird by Harper Lee

Pre-AP English

To Kill A Mockingbird by Harper Lee
Fahrenheit 451 by Ray Bradbury

2009
Social Studies Summer Reading

Honors World History

Instant European History from the French Revolution to the Cold War by Robert P. Libbon

AP United States History *The Things They Carried* by Tim O'Brien

AP Government

The Courage of their Convictions: Sixteen Americans Who Fought Their Way to the Supreme Court by Peter Irons



Paraclete High School Christian Service Guidelines 2009-2010

What is Christian Service?

A very essential component of our life as Christians is to live out our faith. If we claim to be Christian, but never act on it, our faith will become stale and eventually die. Jesus spent his life in the service of others; healing the sick and reaching out to those most ignored by society. These are outward expressions of unconditional love for our neighbors, and one of the central teachings of Christianity.

Why are we required to do service hours at Paraclete High School?

Paraclete, as a Catholic community, should be a witness to the larger community, the Antelope Valley, of the love of Christ. When we actively reach out to the world this way, we are representatives of Paraclete and the entire Christian church.

How do I find Christian Service opportunities?

Your parish or church is the best place to start. Most churches have their own outreaches to the poor, homeless, elderly, and children. This way you represent your church and your school at the same time. If you are not affiliated to a particular church, hospitals, convalescent homes, and other service agencies often need volunteers.

Then what?

In your religion classroom there is a binder with an individual sheet for each student. Fill it out completely for each project/group of hours and leave it in the binder. It will be checked each semester and you will be given credit on your report card.

How much service is required?

Two projects or 10 hours per semester are required for Freshmen and Sophomores. Three projects or 15 hours per semester are required for Juniors and Seniors. If you fulfill your hours you will receive a "Pass" on your semester report card. Failure to turn in any hours at the end of a semester will result in an "F" that will remain on your permanent transcript.

What qualifies as Christian service?

1. You may not be paid or reimbursed in any way for your time.
2. Service that can be considered a "family responsibility", such as babysitting for a relative is not acceptable. Service that can be considered a "friendly favor" such as house or pet-sitting for a neighbor is also not acceptable. As a guide, ask yourself the following questions:

Could the recipients of your service have afforded to pay you or someone else if they wanted to?

Was the service so easy that it didn't require any real sacrifice on your part?

Were you helping someone in real need or were you just making things more convenient for someone perfectly able, but not willing to help themselves?

If you have any questions see your religion teacher or the Christian Service Moderator.

"Amen, I say to you, whatever you did for these least children of mine, you did it for me." (Mt. 25:45)

NCAA FRESHMAN-ELIGIBILITY STANDARDS QUICK REFERENCE SHEET

KNOW THE RULES:

Core Courses

Starting August 1, 2008, 16 core courses will be required for NCAA Division I only. This rule applies to any student first entering any Division I college or university on or after August 1, 2008. See the chart below for the breakdown of this 16 CORE course requirement.

14 core courses are required in NCAA Division II. See the breakdown of core-course requirements below.

Test Scores

Division I has a sliding scale for test score and grade-point average. The sliding scale for those requirements is shown on page two of this sheet.

Division II has a minimum SAT score requirement of 820 or an ACT sum score of 68.

The SAT score used for NCAA purposes includes only the critical reading and math sections. The writing section of the SAT is not used.

The ACT score used for NCAA purposes is a sum of the four sections on the ACT: English, math, reading and science.

All SAT and ACT scores must be reported directly to the NCAA Initial-Eligibility Clearinghouse by the testing agency. Test scores that appear on transcripts will no longer be used. When registering for the SAT or ACT, use the clearinghouse code of 9999 to make sure the score is reported to the clearinghouse.

Grade-Point Average

Only core courses are used in the calculation of the grade-point average.

Be sure to look at your high school's list of NCAA-approved core courses on the clearinghouse Web site to make certain that the courses being taken have been approved as core courses. The Web site is www.ncaaclearinghouse.net.

Division I grade-point-average requirements are listed on page two of this sheet.

The Division II grade-point-average requirement is a minimum 2.000.

DIVISION I

16 Core-Course Rule

16 Core Courses:

- 4 years of English.
- 3 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 1 year of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 4 years of additional courses (from any area above, foreign language or non-doctrinal religion/philosophy).

DIVISION II

14 Core-Course Rule

14 Core Courses:

- 3 years of English.
- 2 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 2 years of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 3 years of additional courses (from any area above, foreign language or non-doctrinal religion/philosophy).

PLEASE NOTE: For students first entering any NCAA college or university on or after August 1, 2005, computer science courses may only be used for initial-eligibility purposes if the course receives graduation credit in mathematics or natural/physical science and is listed as such on the high school's list of NCAA-approved core courses.

PLEASE SEE THE COLLEGE AND CAREER COUNSELOR FOR AN NCAA/PARACLET REQUIREMENTS WORKSHEET.

OTHER IMPORTANT INFORMATION

Division II has no sliding scale. The minimum core grade-point average is 2.000. The minimum SAT score is 820 (verbal and math sections only) and the minimum ACT sum score is 68.

14 Core courses are required for Division II.

16 Core courses are required for Division I.

The SAT combined score is based on the verbal and math sections only. The writing section will not be used.

SAT and ACT scores must be reported directly to the clearinghouse from the testing agency. Scores on transcripts will not be used.

For more information regarding the rules, please go to www.ncaa.org. Click on "Academics and Athletes" then "Eligibility and Recruiting." Or visit the clearinghouse Web site at www.ncaaclearinghouse.net.

Please call the NCAA Eligibility Center if you have questions: Toll-free number: 877/622-2321

Graduation and College Entrance Requirements / 2009-2010

HIGH SCHOOL SUBJECT AREA	CALIFORNIA STATE MANDATE 2000	UNIVERSITY OF CALIFORNIA	CALIFORNIA STATE UNIVERSITY	NCAA DIVISION II	NCAA 2008 RULE (DIVISION I)	ARCHDIOCESAN REQUIREMENTS	PARACLETE
ENGLISH	3 YEARS	4 YEARS MAXIMUM OF 1 YR. IN 9 TH GRADE	4 YEARS	3 YEARS	4 YEARS	4 YEARS	4 YEARS
MATHEMATICS	2 YEARS (must Include Alg. 1)	3 YEARS (4 YEARS RECOMMENDED)	3 YEARS Algebra I, Geometry, Algebra II	2 YEARS Algebra I, or higher	3 YEARS Algebra I, Geometry, Algebra II	2 YEARS	3 YEARS
FOREIGN LANGUAGE	1 YEAR OR 1 YEAR FINE ARTS	2 YEARS (3 Years Recommended)	2 YEARS (Of the same Language)			2 YEARS (EXCEPTIONS ALLOWED)	2 YEARS
SOCIAL SCIENCE	3 YEARS U.S. History & Geography; World History & Cultures; 1 sem. Govt., 1 sem. Econ.	1 Yr. Of U.S. Hist, or 1/2yr.of U.S. Hist. & 1/2 yr. Civics or Am Gov. and 1 yr W.Hist., Cultures or Geography.	2 YEARS (Including 1 yr. Of U.S. Hist, or 1/2 year of U.S. Hist. And 1/2 year of U.S. Government/ Civics and 1 year of W. Hist., Cultures or Geography	2 YEARS	2 YEARS	1 Yr. U.S. HIST. 1/2 Yr. U.S. GOV. 1 1/2 Yr. Electives including World History/Cultures & Economics	1 Yr. U.S. History 1 Yr.Civics/Economics 1 Yr. World History
SCIENCE	2 YEARS Including Physical & Biological Sciences	2 Years Lab Science Biology, Chemistry, Physics)	2 Years Lab Science Biology, Chemistry, Physics, Physical Science	2 YEARS Natural/Physical Science, 1 with Lab if offered by school	2 YEARS Natural/Physical Science	2 YEARS Including Physical and Biological Sciences	2 YEARS
VISUAL AND PERFORMING ARTS		1 YEAR (Dance, Drama, Music or Visual Arts)	1 YEAR			1/2 YEAR	1 YEAR
PHYSICAL EDUCATION	2 YEARS					1 YEAR	1 YEAR
COMPUTER LITERACY						1/2 YEAR	1/2 YEAR
RELIGION						4 YEARS	4 YEARS
HEALTH EDUCATION	REQUIRED					REQUIRED	REQUIRED
ELECTIVES		1 Yr. College Prep.	1 Yr. College Prep.	3 Yr. (Additional from above or foreign language or non-doctrinal religion/philosophy) 2 years additional English, Math or Natural/Physical Science	4 YEARS (From above, or may include additional year of Foreign Lang., Philosophy, Nondoctrinal Religion); 1 year additional English, Math or Science		6 semesters. 3 semesters of electives must be from core courses: English, Math, Science, or Social Science