Name:	Class:

Your goal should be to understand the concepts behind the questions, not just to obtain the correct answer. Look up what you don't remember. I am expecting you to know how to do these types of problems before you start this class.

Use mathisfun.com or khan academy as resources.

Show your work on separate paper.

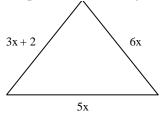
Algebra Review

Multiple Choice

Identify the choice that best completes the statement or answers the question.

- 1. A student visiting the Sears Tower Skydeck is 1353 feet above the ground. Find the distance the student can see to the horizon. Use the formula $d = \sqrt{1.5h}$ to approximate the distance d in miles to the horizon when h is the height of the viewer's eyes above the ground in feet. Round to the nearest mile.
 - a. 45 miles
- b. 36 miles
- c. 1010 miles
- d. 601 miles

2. Write the perimeter of the figure.



not to scale

a.
$$30x + 3x + 2$$

b.
$$14x + 2$$

c.
$$9x + 7x$$

d. 14x

Tell whether the lines for each pair of equations are parallel, perpendicular, or neither.

3.
$$y = \frac{2}{3}x + 4$$

 $24x + 16y = -20$

c. neither

Solve the equation using square roots.

Factor the expressions below.

Your goal should be to understand the concepts behind the questions, not just to obtain the correct answer. Look up what you don't remember. I am expecting you to know how to do these types of problems before you start this class.

Use mathisfun.com or khan academy as resources.

Show your work on separate paper.

5.
$$6x^2 + 5x + 1$$

a.
$$(3x-1)(2x-1)$$

c.
$$(3x+1)(2x-1)$$

b.
$$(3x-1)(2x+1)$$

d.
$$(3x+1)(2x+1)$$

6.
$$r^2 - 49$$

a.
$$(r+7)(r+7)$$

c.
$$(r-7)(r-7)$$

b.
$$(r-7)(r+9)$$

d.
$$(r-7)(r+7)$$

7.
$$3x^3 + 3x^2 + x + 1$$

a.
$$x(3x^2 + x + 1)$$

c.
$$(x+3)(3x^2-1)$$

b.
$$(x+1)(3x^2+1)$$

d.
$$3x^2(x+1)$$

Find the product.

8.
$$(5p-3)(5p+3)$$

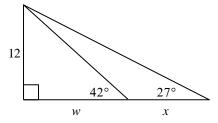
a.
$$25p^2 - 9$$

b.
$$25p^2 + 30p + 9$$

c.
$$25p^2 + 9$$

d.
$$25p^2 - 30p - 9$$

9. Find the value of w, then x. Round lengths of segments to the nearest tenth.



a.
$$w = 10.8, x = 6.1$$

c.
$$w = 13.3, x = 23.6$$

b.
$$w = 10.8, x = 16.9$$

d.
$$w = 13.3, x = 10.2$$

Use the quadratic formula to solve the equation. If necessary, round to the nearest hundredth.

$$-6y^2 - 3y = -7$$

b.
$$-2.72, 1.72$$

Simplify the radical expression.

$$_{--} 11. -3\sqrt{98a^5b^2}$$

a.
$$7\sqrt{2a^5b^2}$$

c.
$$-21a^2b\sqrt{2}a$$

Class: __

H. Algebra 2/Trig. Summer Work.

Your goal should be to understand the concepts behind the questions, not just to obtain the correct answer. Look up what you don't remember. I am expecting you to know how to do these types of problems before you start this class.

Use mathisfun.com or khan academy as resources.

Show your work on separate paper.

b.
$$-21\sqrt{2a^5b^2}$$

d.
$$-3ab\sqrt{49}$$

____ 12.
$$\sqrt{\frac{80w^3}{9}}$$

a.
$$\frac{4w\sqrt{5w}}{3}$$
 b. $\frac{\sqrt{80w^3}}{3}$ c. $\frac{w\sqrt{80w}}{3}$ d. $3\sqrt{w^3}$

d.
$$3\sqrt{w^3}$$

___ 13.
$$-\sqrt{10d} \cdot \sqrt{15}$$

a.
$$-\sqrt{150d}$$

b.
$$\sqrt{150d}$$

c.
$$-5\sqrt{6d}$$

c.
$$-5\sqrt{6d}$$
 d. $-5\sqrt{6d^2}$

14. Write the polynomial in standard form.

$$9g - 7g^3 + 4g^2 - 1$$

a.
$$7g^3 - 4g^2 + 9g - 1$$

b. $-1 + 9g + 4g^2 - 7g^3$

c.
$$4g^3 - 7g^2 + 9g - 1$$

b.
$$-1 + 9g + 4g^2 - 7g^3$$

c.
$$4g^3 - 7g^2 + 9g - 1$$

d. $-7g^3 + 4g^2 + 9g - 1$

Solve the equation by factoring.

____ 15.
$$z^2 - 4z - 32 = 0$$

a.
$$z = -4$$
 or $z = 8$

a.
$$z = -4$$
 or $z = 8$
b. $z = 4$ or $z = -8$

c.
$$z = -4$$
 or $z = -8$

d.
$$z = 4 \text{ or } z = 8$$

16.
$$c^2 - 7c = 0$$

a.
$$c = 1 \text{ or } c = -\sqrt{7}$$

b.
$$c = 0 \text{ or } c = \sqrt{7}$$

c.
$$c = 0$$
 or $c = -7$

d.
$$c = 0$$
 or $c = 7$

____ 17. Find the equation of the axis of symmetry and the coordinates of the vertex of the graph of the function.

$$v = x^2 - 2x - 1$$

b.
$$x = \frac{5}{8}$$
; vertex: $\left(\frac{5}{8}, 3\frac{11}{16}\right)$

c.
$$x = -2$$
; vertex: $(-2, 7)$

d.
$$x = 1$$
; vertex: $(1, -2)$

e.
$$x = 2$$
; vertex: $(2, -1)$

Simplify the expression.

____ 18.
$$\frac{8}{\sqrt{6}-\sqrt{3}}$$

Your goal should be to understand the concepts behind the questions, not just to obtain the correct answer. Look up what you don't remember. I am expecting you to know how to do these types of problems before you start this class.

Use mathisfun.com or khan academy as resources.

Show your work on separate paper.

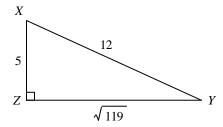
a.
$$\frac{8\left(\sqrt{6}+\sqrt{3}\right)}{9}$$

c.
$$\frac{8\sqrt{6} + 8\sqrt{3}}{3}$$

b.
$$\frac{8\sqrt{6} - 8\sqrt{3}}{3}$$

d.
$$\frac{8\sqrt{6} + 8\sqrt{3}}{\sqrt{27}}$$

19. Write the ratios for $\sin X$ and $\cos X$.



a.
$$\sin X = \frac{5}{\sqrt{119}}, \cos X = \frac{\sqrt{119}}{5}$$

c.
$$\sin X = \sqrt{119}, \cos X = 5$$

b.
$$\sin X = \frac{\sqrt{119}}{12}, \cos X = \frac{5}{12}$$

d.
$$\sin X = \frac{\sqrt{119}}{5}, \cos X = \frac{5}{\sqrt{119}}$$

20. Evaluate the expression for the given value of x.

$$-x^{-2}$$
 $x=5$

d.
$$\frac{1}{10}$$

e.
$$\frac{1}{2^4}$$

c.
$$-\frac{1}{25}$$

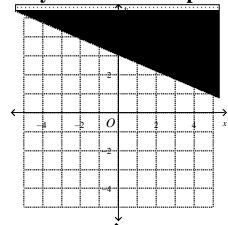
Graph the inequality.

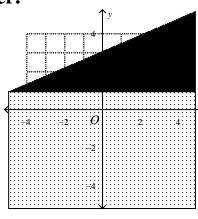
21. 3x - 7y < -21

Your goal should be to understand the concepts behind the questions, not just to obtain the correct answer. Look up what you don't remember. I am expecting you to know how to do these types of problems before you start this class.

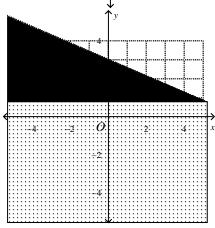
Use mathisfun.com or khan academy as resources.

Show your work on separate paper.

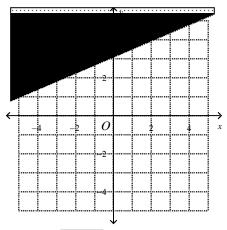




b.



d.



- The velocity of sound in air is given by the equation $v = 20\sqrt{273 + t}$ where v is the velocity in meters per second and t is the temperature in degrees Celsius. Find the temperature when the velocity of sound in air is 373 meters per second. Round to the nearest degree.
 - 75° a.
- b. 6,683°
- c. 508°
- d. 7,229°

Add or subtract.

 $23. \quad \frac{2x+3}{x} - \frac{x-5}{x+2}$

a.
$$\frac{x^2 + 12x + 6}{x^2 + 12x + 3}$$

a.
$$\frac{x^2 + 12x + 6}{x(x+2)}$$
b.
$$\frac{x^2 - 2x - 2}{x(x+2)}$$

Your goal should be to understand the concepts behind the questions, not just to obtain the correct answer. Look up what you don't remember. I am expecting you to know how to do these types of problems before you start this class.

Use mathisfun.com or khan academy as resources.

Show your work on separate paper.

c.
$$\frac{3x-2}{2x+2}$$

Multiply to simplify the product.

24. $(2x-6)^2$

a.
$$4x^2 - 24x + 36$$

$$4x^2 + 36$$

b.
$$4x^2 - 8x + 36$$

c.
$$4x^2 + 36$$

d. $4x^2 - 12x + 36$

Factor to simplify the rational expression.

$$25. \quad \frac{5x - 10}{5x + 30}$$

a.
$$\frac{x+6}{x-2}$$

b.
$$\frac{x-2}{5x+30}$$

a.
$$\frac{x+6}{x-2}$$
 b. $\frac{x-2}{5x+30}$ c. $5\left(\frac{x+2}{x-6}\right)$ d. $\frac{x-2}{x+6}$

d.
$$\frac{x-2}{x+6}$$

$$26. \quad \frac{x^2 - 11x + 30}{x^2 - x - 30}$$

a.
$$\frac{x+5}{x-5}$$

b.
$$\frac{x-6}{x-5}$$

a.
$$\frac{x+5}{x-5}$$
 b. $\frac{x-6}{x-5}$ c. $\frac{x-5}{x+5}$ d. $\frac{x-5}{x-6}$

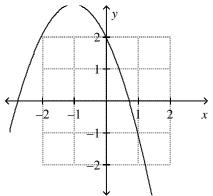
$$d. \quad \frac{x-5}{x-6}$$

27. A grid shows the positions of a subway stop and your house. The subway stop is located at (-9, -4) and your house is located at (1, -5). What is the distance, to the nearest unit, between your house and the subway stop?

b. 15

c. 10

28. Identify the vertex of the graph. Tell whether it is a minimum or maximum.



a. (-1, 3); minimum

c. (3,-1); minimum

b. (-1, 3); maximum

d. (3,-1); maximum

Solve the equation.

Your goal should be to understand the concepts behind the questions, not just to obtain the correct answer. Look up what you don't remember. I am expecting you to know how to do these types of problems before you start this class.

Use mathisfun.com or khan academy as resources.

Show your work on separate paper.

$$29. -9 = \sqrt{x} - 9$$

b. 81

d. 0

$$30. \quad \frac{3}{5x} - \frac{6}{x} = -3$$

a. x = 9

d.
$$x = -\frac{11}{5}$$

Find and simplify the product using FOIL.

$$31. (3x-7)(3x-5)$$

a.
$$9x^2 + 36x + 35$$

c.
$$9x^2 - 36x - 35$$

d. $9x^2 - 36x + 35$

b.
$$9x^2 + 6x + 35$$

d.
$$9x^2 - 36x + 35$$

- 32. The formula $v = \sqrt{64h}$ can be used to find the velocity v in feet per second of an object that has fallen h feet. Find the velocity of an object that has fallen 32 feet. Round your answer to the nearest hundredth.
 - a. 362.04 feet per second

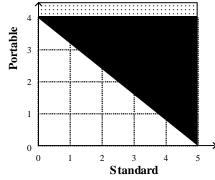
c. 256 feet per second

b. 1,024 feet per second

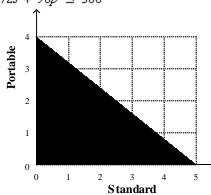
d. 45.25 feet per second

- 33. An electronics store makes a profit of \$72 for every standard CD player sold and \$90 for every portable CD player sold. The manager's target is to make at least \$360 a day on sales from standard and portable CD players.
 - a. Write an inequality that represents the numbers of both kinds of CD players that can be sold to reach or exceed the sales target. Let s represent the number of standard CD players and p represent the number of portable CD players.
 - Graph the inequality. b.

a.
$$72s + 90p \ge 360$$



c.
$$72s + 90p \le 360$$



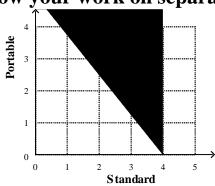
b.
$$90s + 72p \ge 360$$

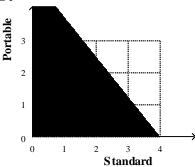
d.
$$90s + 72p \le 360$$

Your goal should be to understand the concepts behind the questions, not just to obtain the correct answer. Look up what you don't remember. I am expecting you to know how to do these types of problems before you start this class.

Use mathisfun.com or khan academy as resources.

Show your work on separate paper.





Factor, Multiply, and Simplify.

$$\frac{x^2-16}{6x} \cdot \frac{7x}{x+4}$$

a.
$$\frac{7(x+4)}{6}$$

b.
$$\frac{7(x-4)}{6}$$

c.
$$(x+4)^2(x-4)$$

c.
$$\frac{(x+4)^2(x-4)}{42x^2}$$
d.
$$\frac{(x-4)^2(x+4)}{42x^2}$$

Divide.

35. Divide using long division.

$$(6x^2 - 13x + 2) \div (3x - 2)$$

a.
$$2x - 3$$

c.
$$2x - 3 - \frac{6}{3x - 2}$$

b.
$$2x - 3 - \frac{4}{3x - 2}$$

d.
$$2x - 7$$

36. Factor, divide, and simplify.

$$\frac{s^2 - 2s}{s^2 + s - 6} \div \frac{s + 6}{s + 3}$$

a.
$$\frac{s}{s+6}$$

c.
$$\frac{s-2}{s+6}$$

c.
$$\frac{s-2}{s+6}$$
 d. $\frac{s-2}{s^2+6s}$

37. Rationalize the denominator. Then simplify your answer.

$$\frac{11}{\sqrt{6}}$$

Your goal should be to understand the concepts behind the questions, not just to obtain the correct answer. Look up what you don't remember. I am expecting you to know how to do these types of problems before you start this class.

Use mathisfun.com or khan academy as resources.

Show your work on separate paper.

a.
$$\frac{\sqrt{66}}{6}$$

d.
$$\frac{\sqrt{17}}{6}$$

Solve the equation using the zero-product property.

38.
$$-4n(7n-8) = 0$$

38.
$$-4n(7n-8) = 0$$

a. $n = 0$ or $n = -\frac{8}{7}$

b.
$$n = 0 \text{ or } n = \frac{8}{7}$$

c.
$$n = -\frac{1}{4} \text{ or } n = \frac{8}{7}$$

c.
$$n = -\frac{1}{4}$$
 or $n = \frac{8}{7}$
d. $n = -\frac{1}{4}$ or $n = -\frac{8}{7}$

Multiply.

$$99. 8p(-3p^2+6p-2)$$

a.
$$48p^2 - 16p - 24p^3$$

b. $14p^2 - 6p - 5p^3$

c.
$$-24p^3 + 48p^2 - 16p$$

d. $-5p^3 + 14p^2 - 6p$

b.
$$14p^2 - 6p - 5p^3$$

d.
$$-5p^3 + 14p^2 - 6p$$

Use any method to solve the equation. If necessary, round to the nearest hundredth.

$$40. 8x^2 = 14$$

a.
$$3.74, -3.74$$

41. Find the distance between the points. Round to the nearest hundredth.

$$(-5, -1)$$
 and $(9, -3)$

c. 14.56

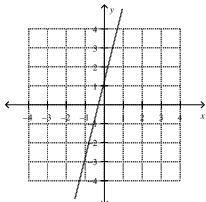
Find the slope of the line.

Your goal should be to understand the concepts behind the questions, not just to obtain the correct answer. Look up what you don't remember. I am expecting you to know how to do these types of problems before you start this class.

Use mathisfun.com or khan academy as resources.

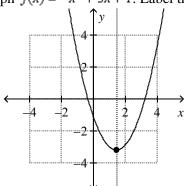
Show your work on separate paper.

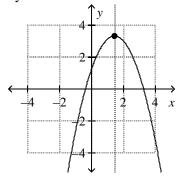




a.
$$-4$$

43. Graph $f(x) = -x^2 + 3x + 1$. Label the axis of symmetry and vertex.

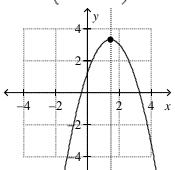




Axis of symmetry: x = 1.5

Vertex: (1.5, -3.25)

b.

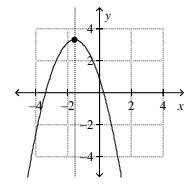


Axis of symmetry: x = 1.5

Axis of symmetry: x = 1.5

Vertex: (1.5, 3.25)

d.



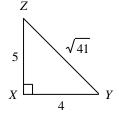
Axis of symmetry: x = -1.5

Your goal should be to understand the concepts behind the questions, not just to obtain the correct answer. Look up what you don't remember. I am expecting you to know how to do these types of problems before you start this class.

Use mathisfun.com or khan academy as resources.

Show your work on separate paper.

44. Write the tangent ratios for $\angle Y$ and $\angle Z$.



Not drawn to scale

a.
$$\tan Y = \frac{4}{5}$$
; $\tan Z = \frac{5}{4}$

c.
$$\tan Y = \frac{5}{4}$$
; $\tan Z = \frac{4}{5}$

b.
$$\tan Y = \frac{5}{\sqrt{41}}$$
; $\tan Z = \frac{4}{\sqrt{41}}$

d.
$$\tan Y = \frac{\sqrt{41}}{5}$$
; $\tan Z = \frac{\sqrt{41}}{4}$

Simplify the difference.

45. $(2w^2 - 5w - 8) - (4w^2 + 3w - 3)$

a.
$$6w^2 + 8w + 5$$

c.
$$-2w^2 - 8w - 5$$

b.
$$6w^2 - 2w - 11$$

c.
$$-2w^2 - 8w - 5$$

d. $-2w^2 - 2w - 11$

46. Perform the division and simplify.

$$\frac{2u^2 - 8}{4u^2 - 45u + 81} \div \frac{u + 2}{4u^2 - 41u + 72}$$

a.
$$\frac{2(u-2)(u-8)}{u+9}$$

d.
$$2(u+2)(u-8)$$

b.
$$\frac{2(u-2)(u+8)}{u-9}$$

e.
$$2(u-2)(u-8)$$

c.
$$\frac{2(u-2)(u-8)}{u-9}$$

d.
$$\frac{2(u+2)(u-8)}{u-9}$$
e.
$$\frac{2(u-2)(u-8)}{u+9}$$

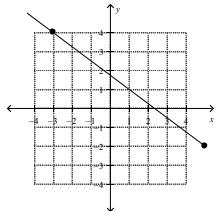
Write the slope-intercept form of the equation for the line.

Your goal should be to understand the concepts behind the questions, not just to obtain the correct answer. Look up what you don't remember. I am expecting you to know how to do these types of problems before you start this class.

Use mathisfun.com or khan academy as resources.

Show your work on separate paper.





a.
$$y = -\frac{4}{3}x + \frac{7}{2}$$

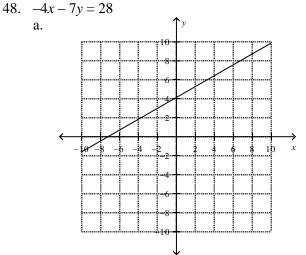
b.
$$y = \frac{3}{4}x + \frac{7}{4}$$

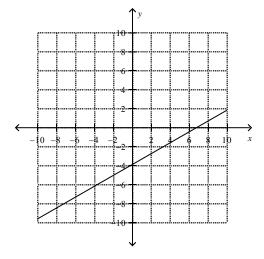
c.
$$y = -\frac{3}{4}x + \frac{7}{4}$$

d. $y = \frac{7}{4}x + \frac{3}{4}$

d.
$$y = \frac{7}{4}x + \frac{3}{4}$$

Match the equation with its graph.

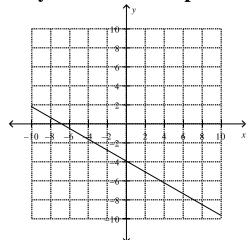


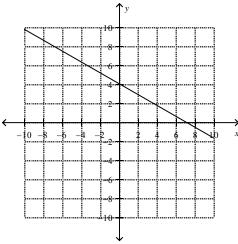


Your goal should be to understand the concepts behind the questions, not just to obtain the correct answer. Look up what you don't remember. I am expecting you to know how to do these types of problems before you start this class.

Use mathisfun.com or khan academy as resources.

Show your work on separate paper.





- 49. Find the midpoint of the line segment joining the points.
 - (2, 2) and (8,6)
 - a. (-3, -2)

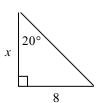
c. (4, 5)

b. (-5, -4)

d. (5, 4)

Use a trigonometric ratio to find the value of x. Round your answer to the nearest tenth.

50.



Not drawn to scale

- a. 2.9
- b. 2.7 c. 7.5
- d. 22